## Table of Contents

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>GENERAL INFORMATION/FREQUENTLY ASKED QUESTIONS</td>
</tr>
<tr>
<td></td>
<td>Graduation Requirements</td>
</tr>
<tr>
<td></td>
<td>Grade Level</td>
</tr>
<tr>
<td></td>
<td>Course Selection and Schedule Changes</td>
</tr>
<tr>
<td></td>
<td>Grade Point Average</td>
</tr>
<tr>
<td></td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td>Honors Diploma</td>
</tr>
<tr>
<td>7</td>
<td>AGRICULTURE</td>
</tr>
<tr>
<td>7</td>
<td>VISUAL ARTS</td>
</tr>
<tr>
<td>8</td>
<td>BUSINESS</td>
</tr>
<tr>
<td>8</td>
<td>STUDY HALL OPTIONS</td>
</tr>
<tr>
<td>9</td>
<td>ENGLISH</td>
</tr>
<tr>
<td>10</td>
<td>FOREIGN LANGUAGE</td>
</tr>
<tr>
<td>10</td>
<td>HEALTH/PHYSICAL EDUCATION</td>
</tr>
<tr>
<td>11</td>
<td>FAMILY CONSUMER SCIENCE</td>
</tr>
<tr>
<td>11</td>
<td>INDUSTRIAL ARTS</td>
</tr>
<tr>
<td>12</td>
<td>MATHEMATICS</td>
</tr>
<tr>
<td>12</td>
<td>MUSIC</td>
</tr>
<tr>
<td>13</td>
<td>SCIENCE</td>
</tr>
<tr>
<td>13</td>
<td>SOCIAL STUDIES</td>
</tr>
</tbody>
</table>
### Step #1: Complete 22 Course Credits

<table>
<thead>
<tr>
<th>Required Course</th>
<th>Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong> - 4 Credits Required</td>
<td></td>
</tr>
<tr>
<td>English 9th - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>English 10th or Honors English 10 - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>English 11th or Honors English 11 - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>English 12th or Honors English 12 - 1 Credit</td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics</strong> - 4 Credits Required, with a minimum requirement of Algebra II or its equivalent</td>
<td></td>
</tr>
<tr>
<td>Pre Algebra - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>Algebra I - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>Algebra II - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>Geometry - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>Advanced Math - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>Calculus - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>Statistics - 1 Credit</td>
<td></td>
</tr>
<tr>
<td><strong>Social Studies</strong> - 3 Credits Required</td>
<td></td>
</tr>
<tr>
<td>American History* - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>World History* - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>Civics* - 1 Credit</td>
<td></td>
</tr>
<tr>
<td><strong>Fine Arts</strong> - 2 Semesters Required</td>
<td></td>
</tr>
<tr>
<td>Band - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>Choir - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>Art I - 1 Credit</td>
<td></td>
</tr>
<tr>
<td>Music Appreciation - 1/2 Credit</td>
<td></td>
</tr>
<tr>
<td><strong>Electives</strong> - 7 Credits Minimum</td>
<td></td>
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</tbody>
</table>

### Step #2: Earn a Diploma through One of Three Options:

#### Option 1: Earn 18 Points on State Exams:

<table>
<thead>
<tr>
<th>English Language Arts (ELA) - 4 Points Required</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English I</td>
<td></td>
</tr>
<tr>
<td>English II</td>
<td></td>
</tr>
<tr>
<td><strong>Math - 4 Points Required</strong></td>
<td></td>
</tr>
<tr>
<td>Algebra I</td>
<td></td>
</tr>
<tr>
<td>Geometry</td>
<td></td>
</tr>
<tr>
<td><strong>Science/Social Studies - 6 Points Required</strong></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td>American History</td>
<td></td>
</tr>
<tr>
<td>American Government</td>
<td></td>
</tr>
<tr>
<td><strong>Total Points Earned:</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

#### Option 2: Earn College Readiness Scores on ACT:

(ACE will be administered during your Junior year)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>18</td>
</tr>
<tr>
<td>Math</td>
<td>22</td>
</tr>
<tr>
<td>Reading</td>
<td>22</td>
</tr>
<tr>
<td>Science</td>
<td>23</td>
</tr>
</tbody>
</table>

#### Option 3: Earn Industry Certification and a Work-Readiness Score on WorkKeys (Applies to Vantage Students)
How do I move on to different grade levels?

Students will be placed in grades according to the following number of years at the High School.

Grade 09 - First Year (Freshman)  Grade 11 - Third Year (Junior)
Grade 10 - Second Year (Sophomore)  Grade 12 - Fourth Year (Senior)

How do I know what courses to choose?

Your counselor will help you in choosing courses that both prepare you for your graduation and for your future. Full year courses are worth 1 credit and semester courses are worth 0.5 credits. You will be advised to take at least 1 of each of four core courses each year (English, math, science, and social studies) and to choose electives based on your interests and goals.

Can I change my courses after the initial registration?

Following the initial registration, course change requests will be allowed only after the counselor has had a conference with the student. A course change form will need to be completed and signed by a parent/guardian. Once a course has started, a course change must be made within the first 5 days of class. After that, a course change will only be allowed under special circumstances.

What if I have one of those special circumstances that requires me to drop a class after the first 5 days of class?

If you drop a class after the first 5 days of class, you will receive an "F" for the course. Remember, you must complete a course to earn credit.

How many classes do I have to take each year?

Unless you are in a program that states otherwise (IEP, Section 504, Co-Op), you will be expected to maintain 7 credits each year.

What if I want to go to Vantage?

Vantage has programs for juniors and seniors. The programs are designed to be 2-year programs (both junior & senior years). During your sophomore year, you will have an opportunity to visit Vantage to explore the programs available. If you decide that you would like to attend Vantage, you will complete an application spring of your sophomore year. GRADES AND ATTENDANCE ARE CRUCIAL! Some of the programs are very competitive. Your grades and attendance will determine if you make the list -- or not. A student attending Vantage is required to remain at Vantage for the entire school year.

Can I take summer school classes?

You can earn credits through summer school at Parkway or through another approved institution. Credit for summer school will be approved as an educational option and meets state guidelines for such. The following rules are in place for summer school:

- No more than 2 credits shall be granted toward graduation.
- Credit may be earned for a course if the student has failed the course at Parkway
- All summer school courses for credit must have the approval of the principal prior to beginning the work.
- Written documentation of the courses, grades earned, and completion of the course must be received by the principal before credit shall be awarded.
- Cost for any summer school course work shall be the responsibility of the student and/or parent/guardian.
- Any course taken under the Summer School section, either high school or College Credit Plus, shall count towards grade calculation of the class rank.

What is the big deal about "GPA"?

GPA stands for Grade Point Average. For each grade you receive, a certain amount of points goes along with it (see Grading Scales on next page). Classes marked "Weighted GPA" are given points based on the "Weighted Courses" scale. GPA is determined by multiplying the numerical grade value by the credits attempted for each class and dividing the total credits attempted. We figure this for every grading period, and it appears on your grade card as the "Current Period GPA". The "Current Year GPA" is for all of the courses completed for the current year. The "Cumulative GPA" includes ALL courses taken for high school credit. This GPA is very important for college entrance and scholarships. Taking courses that are weighted make a BIG impact on your GPA!
What courses are weighted courses?
Parkway High School has 8 weighted classes: Honors English 10, Honors English 11, Honors English 12, Statistics, Calculus, Anatomy & Physiology, Physics, and Special Topics & Research in American History. Certain CCP courses are also weighted, as determined by CCP rules.

What is Valedictorian and Salutatorian?
Based on the Board of Education policy, the student with the highest GPA after the 7th semester of high school is considered the Valedictorian and the second-place student will be considered the Salutatorian. If there is a tie for the highest GPA, there will be Co-Valedictorians, with no Salutatorian. If there is a tie for second place, there will be Co-Salutatorians.

What is College Credit Plus (CCP) and can I do it?
College Credit Plus is a statewide initiative that allows high school students to take college courses for high school and college credit. For more information, see your counselor or visit www.OhioHigherEd.org.

Do I have to leave Parkway to take CCP courses?
No! Parkway offers several in-house CCP courses. CCP courses offered at Parkway include:

NSCC-Bio101-Principles of Biology  
NSCC-Bio150-The Human Body-A&P  
NSCC-Bus101-Introduction to Business  
NSCC-Cis114-Microsoft Applications (Business Applications)  
NSCC-Eng111-Composition I*  
NSCC-Eng112-Composition II*  
NSCC-Eng217-Introduction to Creative Writing  
NSCC-Mgt110-Management (Business Production)  
NSCC-Sta120-Introduction to Statistics  
NSCC-MTH109-College Algebra  
NSCC-MTH112-Trigonometry (Advanced Math)  
NSCC-MTH213-Calculus I

{ MUST TAKE BOTH }

What is the Point System for computing GPA?

<table>
<thead>
<tr>
<th>REGULAR COURSES</th>
<th>WEIGHTED COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = 4.0</td>
<td>A = 4.4</td>
</tr>
<tr>
<td>A- = 3.6</td>
<td>A- = 4.0</td>
</tr>
<tr>
<td>B+ = 3.4</td>
<td>B+ = 3.6</td>
</tr>
<tr>
<td>B = 3.0</td>
<td>B = 3.4</td>
</tr>
<tr>
<td>B- = 2.6</td>
<td>B- = 3.0</td>
</tr>
<tr>
<td>C+ = 2.4</td>
<td>C+ = 2.6</td>
</tr>
<tr>
<td>C = 2.0</td>
<td>C = 2.4</td>
</tr>
<tr>
<td>C- = 1.6</td>
<td>C- = 2.0</td>
</tr>
<tr>
<td>D+ = 1.4</td>
<td>D+ = 1.6</td>
</tr>
<tr>
<td>D = 1.0</td>
<td>D = 1.4</td>
</tr>
<tr>
<td>D- = 0.6</td>
<td>D- = 1.0</td>
</tr>
<tr>
<td>F = 0.0</td>
<td>F = 0.0</td>
</tr>
<tr>
<td>Criterion</td>
<td>Ohio Diploma</td>
</tr>
<tr>
<td>--------------------</td>
<td>-------------------------------------</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>4 units, must include one unit of algebra II or equivalent</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>3 units</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>3 units</td>
</tr>
<tr>
<td><strong>World Languages</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Fine Arts</strong></td>
<td>2 Semesters</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>5 units</td>
</tr>
<tr>
<td><strong>GPA</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>ACT/SAT/WorkKeys</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Field Experience</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Portfolio</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Additional Assessments</strong></td>
<td>N/A</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>1011</td>
<td>Agriculture, Food and Natural Resources (Elective Science)</td>
</tr>
<tr>
<td>1015</td>
<td>Business Management for Agr. and Environmental Systems</td>
</tr>
<tr>
<td>1016</td>
<td>Agricultural and Environmental Systems Capstone</td>
</tr>
<tr>
<td>1100</td>
<td>ART I</td>
</tr>
<tr>
<td>1102</td>
<td>Ceramics</td>
</tr>
<tr>
<td>1103</td>
<td>Advanced Ceramics</td>
</tr>
<tr>
<td>1104</td>
<td>Drawing</td>
</tr>
<tr>
<td>1017</td>
<td>Agricultural and Environmental Systems Capstone</td>
</tr>
<tr>
<td>1021</td>
<td>Agronomic Systems</td>
</tr>
<tr>
<td>1022</td>
<td>Mechanical Principles</td>
</tr>
<tr>
<td>1023</td>
<td>AG Capstone in-School</td>
</tr>
<tr>
<td>1105</td>
<td>Painting</td>
</tr>
<tr>
<td>1106</td>
<td>Sculpture</td>
</tr>
<tr>
<td>1116</td>
<td>Interactive Media</td>
</tr>
<tr>
<td>1119</td>
<td>Digital Media and Design</td>
</tr>
</tbody>
</table>
1107 YEARBOOK
Grades 10-12
Year Course / 1.00 Credit
Prerequisite: Instructor Approval
Yearbook is a unique course of study that designs and creates a historical record of the year’s events. Students interested in taking this course must apply to be chosen for the yearbook staff. Once chosen, the staff concentrates on photography, layout design, advertising, fund-raisers, and ad sales. The course calls for out of schoolwork and travel between businesses and events. Self-motivation required.

1203 ACCOUNTING II
Grades 11-12
Year Course / 1.00 Credit
Prerequisite: Accounting and Business Finance
The first semester of this course will be spent working on computerized accounting. The second semester will be spent working on units on Control Accounting, Corporate Accounting, Sales Accounting, Departmental Accounting, etc. Students will also learn the financial functions of Excel in this course.

1218 DIGITAL VIDEO AND PHOTOGRAPHY TECHNOLOGY
Gr. 10-12
Semester Course / .50 Credit
Students will be able to: Capture and Store Digital Images; Create a Slideshow; Use Editing Software; Transfer Video to a DVD; Use Advanced Features on Canon Digital Rebel Cameras

1224 ACCOUNTING AND BUSINESS FINANCE
Gr. 10-12
Year Course / 1.00 Credit
Students will explore the world of Accounting and Finance. The students will learn business accounting, personal accounting, and money management skills. This course will give students foundational skills in working with and accounting for money. Recommended for students looking to major in any Business field.

1225 BUSINESS PRODUCTION MANAGEMENT (CCP)
Grade 12
Year Course / 1.00 Credit
Prerequisite: Accounting and Business Finance
This course is an introduction to present business materials in real-world situations. Students will work with area businesses and organizations to put their skill to work. Students will be working on project from planning to completion and meeting the specifications of their clients.

1226 INTRODUCTION TO LAW
Grades 10-12
Semester Course / .50 Credit
Prerequisite: Introduction to Business
This course focuses on the study of law and the legal system. The subject material includes the study of criminal law and civil law which includes a study of trial procedures, preparing students for a visit to the court house to view an actual trial. This course also includes study of contacts, juvenile justice, consumer and family law, wills, and life insurance and other legal situations. This course is recommended for students exploring a career in law or law enforcement and all college-bound students planning to major in business.

1229 BUSINESS INDEPENDENT
Grades 10-12
Semester Course / .50 Credit
Prerequisite: Instructor Approval
Designed for students serving as officials in FBLA, Editors in School Publications, or other business study. Students will be required to complete required work for successful completion of the course work.

1232 COMPUTER PROGRAMMING FOR NEW MEDIA
Grades 10-12
2nd Semester Course / .50 Credit
Prerequisite: Intro to Business Co-requisites: Interactive Media
Topics include reusability, lists and other data structures, strategies for event-driven programming, object design and inheritence, and media synchronization. Emphasis is placed on the development of problem-solving skills as students develop moderately complex applications. Course is a Project driven course.

2202 FUTURE TEACHERS OF AMERICA
Gr. 10-12
Semester Course / .25 Credit (Pass/Fail)
Prerequisite: Cum GPA 2.6+ & Have never failed a course
Students in FTA will be assigned to assist elementary or middle school teachers, school offices, and the libraries. Students will not choose the assignment but will be assigned based on need.

1225 BUSINESS TECH APPLICATIONS
Gr 10-12
CIS114 MICROSOFT APPLICATIONS (CCP)
Year Course / 1.00 Credit
Prerequisite: Introduction to Business
Students will work with various computer application programs such as Office Production Software, Digital Editing, Desktop Publishing, and Webpage design. Students will develop a mastery of these items through various projects and will be introduced to marketing and communication skills.

1238 INTRODUCTION TO MARKETING
Gr. 10-12
Semester Course / .50 Credit
Prerequisite: Introduction to Business
Students will explore the world of marketing and how marketing affects their daily life. Topics will include market segments, demographics, direct marketing, indirect marketing, and advertising. Students will have a better understanding of how to sell a product in various conditions and within different markets, work with various advertising mediums within the advertising world.

1239 COMMUNICATIONS
Grades 11-12
Grade 10 with teacher approval
Semester Course / .50 Credit
Prerequisite: C or Better in Previous Year’s English
The purpose of this course is to explore various types of verbal and nonverbal communication. For the first quarter of the class, the emphasis will be in traditional speech such as informational, demonstrative, argumentative/debate, etc. for the second quarter of the class, interviewing skills for various types of interviewing opportunities will be addressed and practiced.

1240 DESKTOP PUBLISHING
Gr. 10-12
1st Semester Course / .50 Credit
Prerequisite: Introduction to Business
This course covers advance topics in Desktop Publishing: Raster images and vector image design and usage; Design techniques for custom printing and for large scale printing; proper use of color, image placement, leading, and font development. Additional costs may be incurred for projects as necessary.

1242 INTRODUCTION TO BUSINESS
Grades 9-12
BUS101 INTRODUCTION TO BUSINESS (CCP)
Semester Course / .50 Credit
This course is an introduction to business concepts, organizational skills, management, basic communication skills, and emotional intelligence. This course is a starting point in the pathway for a business or technical career.

1243 PERSONAL FINANCE
Grades 9-12
Semester Course / .50 Credit
In this course, students will develop personal financial plans for individual personal well-being and will develop financial literacy skills to provide a basis for responsible citizenship and career success. Additional topics will include analyzing services from financial institutions, consumer protection, and investing and risk management.

1244 BUSINESS PUBLICATIONS
Grades 10-12
Year Course / 1.00 Credit
Prerequisite: B or Better in English Previous Year
Students will be creating the Black and Gold Unfold, which is our district newsletter. Students will be required to gather information, take pictures, write articles, communicate with students and staff, and use Microsoft Word and Senif PagePlus to design their layout and produce a monthly newsletter that is distributed with the Photo Star newspaper.

Students will produce the morning announcements and will be required to find weather and headlines, run camera and microphones, read announcements on air, and prepare scrolling announcements.

If the student receives a failing grade at the end of the 1st or 3rd quarters, he/she will no longer be a student helper for the remainder of the semester and will receive AUD as your grade.
<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1301</td>
<td>9</td>
<td>Year Course</td>
<td>Students will focus on specific areas of study that are required by the state department of education such as: making inferences, using context clues, identifying theme in reading and writing, citing specific evidence to support ideas and opinions, and authoring different types of text structure, point of view, and studying different forms of text on the same subject. Students will continue their studies using English grammar, sentence complexity, and vocabulary to advance their written composition. Students will work consistently on improving vocabulary skills to learn how to use advanced vocabulary words in their writing and speaking. Throughout the year, students will constantly be working on improving their writing skills through various types of essays and writing assignments, each focused on a major skill that has been taught. Students will read novels focusing on the story elements and literary devices within them. Students will also read and study different stories, poems, and plays in American and British Literature.</td>
</tr>
<tr>
<td>1302</td>
<td>10</td>
<td>Year Course</td>
<td>Students will be introduced to the history, literary elements, and examples of literature in the form of poetry, short stories, novels, and drama in order to understand the making of their own literary heritage. Students will continue their studies using English grammar, sentence complexity, and vocabulary to advance their written composition. In addition to reading and writing, students will give speeches and presentations on various topics. State standardized test components for writing and reading will be addressed and practiced throughout the school year.</td>
</tr>
<tr>
<td>1303</td>
<td>11</td>
<td>Year Course</td>
<td>Students will be introduced to the history, literary elements, and examples of American literature in the form of poetry, short stories, and drama in order to come to an understanding of the major literary eras in American literature. In addition, honors students will study literary techniques and terms through the means of a broad range of representative projects. The writings in the course will center on the expository, interpretive, and creative styles of writing. Finally, at least four class novels will be read throughout the year in addition to several self-selected classics.</td>
</tr>
<tr>
<td>1304</td>
<td>12</td>
<td>Year Course</td>
<td>Students will be introduced to the history, literary elements, and examples of British and world literature in the form of poetry, short stories, and drama in order to come to an understanding of the makings of our own literary heritage. In addition, honors students will study literary techniques and terms through the means of a broad range of representative projects. The writings in the course will center on the expository, interpretive, and creative styles of writing. Finally, at least four class novels will be read throughout the year in addition to several self-selected classics.</td>
</tr>
<tr>
<td>1305</td>
<td>11</td>
<td>Year Course</td>
<td>Students will be introduced to the history, literary elements, and examples of American literature in the form of poetry, short stories, and drama in order to come to an understanding of the makings of our own literary heritage. In addition, honors students will study literary techniques and terms through the means of a broad range of representative projects. The writings in the course will center on the expository, interpretive, and creative styles of writing. Finally, at least four class novels will be read throughout the year in addition to several self-selected classics.</td>
</tr>
<tr>
<td>1306</td>
<td>12</td>
<td>Year Course</td>
<td>Students will be introduced to the history, literary elements, and examples of British and world literature in the form of poetry, short stories, and drama in order to come to an understanding of the makings of our own literary heritage. In addition, honors students will study literary techniques and terms through the means of a broad range of representative projects. The writings in the course will center on the expository, interpretive, and creative styles of writing. Finally, at least four class novels will be read throughout the year in addition to several self-selected classics.</td>
</tr>
</tbody>
</table>

**HONORS ENGLISH 10**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL11</td>
<td>11</td>
<td>(Weighted Course)</td>
<td>Students will be introduced to the history, literary elements, and examples of American literature in the form of poetry, short stories, and drama in order to come to an understanding of the makings of our own literary heritage. In addition, honors students will study literary techniques and terms through the means of a broad range of representative projects. The writings in the course will center on the expository, interpretive, and creative styles of writing. Finally, at least four class novels will be read throughout the year in addition to several self-selected classics.</td>
</tr>
<tr>
<td>ENGL12</td>
<td>12</td>
<td>(Weighted Course)</td>
<td>Students will be introduced to the history, literary elements, and examples of British and world literature in the form of poetry, short stories, and drama in order to come to an understanding of the makings of our own literary heritage. In addition, honors students will study literary techniques and terms through the means of a broad range of representative projects. The writings in the course will center on the expository, interpretive, and creative styles of writing. Finally, at least four class novels will be read throughout the year in addition to several self-selected classics.</td>
</tr>
</tbody>
</table>

**HUMANITIES**

<table>
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<tr>
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<td>1343</td>
<td>11-12</td>
<td>Semester Course</td>
<td>Students will be introduced to the history, literary elements, and examples of literature in the form of poetry, short stories, novels, and drama in order to understand the making of their own literary heritage. Students will continue their studies using English grammar, sentence complexity, and vocabulary to advance their written composition in a more complex manner. In addition to reading and writing, students will give speeches and presentations on various topics. Also, state standardized test components for writing and reading will be addressed and practiced throughout the school year. Finally, several additional novels will be read throughout the year in addition to at least one summer reading requirement.</td>
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**CREATIVE WRITING**

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<td>Students will be introduced to the history, literary elements, and examples of literature in the form of poetry, short stories, novels, and drama in order to understand the making of their own literary heritage. Students will continue their studies using English grammar, sentence complexity, and vocabulary to advance their written composition in a more complex manner. In addition to reading and writing, students will give speeches and presentations on various topics. Also, state standardized test components for writing and reading will be addressed and practiced throughout the school year. Finally, several additional novels will be read throughout the year in addition to at least one summer reading requirement.</td>
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**FILM AND LITERATURE**

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<td>1332</td>
<td>11-12</td>
<td>Semester Course</td>
<td>Students will be introduced to the history, literary elements, and examples of American and world literature in the form of poetry, short stories, and drama in order to come to an understanding of the major literary eras in American literature. In addition, students will study literary techniques and terms through the means of a broad range of representative projects. The writings in the course will center on the expository, interpretive, and creative styles of writing. Finally, at least four class novels will be read throughout the year in addition to several self-selected classics.</td>
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**CONTEMPORARY LITERATURE**

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<td>1342</td>
<td>11-12</td>
<td>2nd Semester Course</td>
<td>Students will be introduced to the history, literary elements, and examples of American and world literature in the form of poetry, short stories, and drama in order to come to an understanding of the major literary eras in American literature. In addition, students will study literary techniques and terms through the means of a broad range of representative projects. The writings in the course will center on the expository, interpretive, and creative styles of writing. Finally, at least four class novels will be read throughout the year in addition to several self-selected classics.</td>
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### 1400 SPANISH I Grades 9-12  
Year Course / 1.00 Credit  
Prerequisite: C average in English or Permission from the Instructor  

The basic objectives of Spanish I are:  
- Understand and respect Hispanic culture  
- Comprehend Spanish words, phrases, questions, and paragraphs without much difficulty.  
- Read and be able to pronounce the words mentioned above.  
- Write simple sentences and paragraphs in Spanish.  
- Speak in Spanish phrases and sentences.  

Evaluation is based on quizzes, tests, homework, projects, and class participation.

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### 1401 SPANISH II Grades 10-12  
Year Course / 1.00 Credit  
Prerequisite: C average in Spanish I or Permission from the Instructor  

The basic objectives of Spanish II are:  
- The students will expand their knowledge of Spanish grammar and vocabulary to include more verb tenses.  
- Listening, speaking, reading, and writing in Spanish will be used.  
- Understand the cultures and traditions of Spanish-speaking countries.  

Evaluation is based on quizzes, tests, homework, projects, class participation, and oral proficiency.

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### 1402 SPANISH III Grades 11-12  
Year Course / 1.00 Credit  
Prerequisite: B average in Spanish II or Permission from the Instructor  

The basic objectives of Spanish III are:  
- Expanding vocabulary.  
- Strengthen previous knowledge in areas of grammar and tenses.  
- Continue to study the customs of Spanish-speaking countries.  
- Strengthen composition writing and conversation.  

Evaluation is based on quizzes, tests, homework, projects, class participation, and oral proficiency.

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### 1403 SPANISH IV Grade 12  
Year Course / 1.00 Credit  
Prerequisite: B average or better in Spanish III or Permission from the Instructor  

The basic objectives of Spanish IV are:  
- Stress Oral Proficiency, Reading, and Writing  

Evaluation is based on quizzes, tests, homework, projects, class participation, and oral proficiency.

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### 1500 HEALTH  
Grade 9-12  
Semester Course / .50 Credit  

Health is a course designed to promote mental, physical or social-emotional well-being. The textbook will be used about 75% of the class time to discuss the human body; how it functions; problems we may encounter; and how we should care for it. Evaluation of student's progress will be through weekly quizzes, a nine week test and semester exam.

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### 1508 WEIGHTLIFTING Grades 10-12  
Semester Course / .25 Credit  
(Credit not included in Graduation requirements)  
Prerequisite: PE and Health  

This elective course in Fitness training is designed to enable student athletes to develop both physically and mentally. This course will concentrate on strength development using weight training and speed development by using agility drills and plyometrics. Weightlifting will make athletes stronger, quicker, and faster. This course is ideal for student athletes in season or out of season. Since this course is an elective, student athletes in season will be given first priority.

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### 1509 PHYSICAL EDUCATION Grades 9-12  
Semester Course / .25 Credit  

Physical Education is a course designed to encourage physical fitness in high school students while developing an appreciation for physical activity. A variety of individual, team and lifetime activities may be implemented to promote a wide range of learning. Evaluation of students will be through skills testing, written tests and daily participation.

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### 1425 AMERICAN SIGN LANGUAGE I - ONLINE COURSE Grades 9-12  
Year Course 1.00 Credit  
Prerequisite: B average in 7/8 grade English is desired and C or better in English 9-11 or teacher approval  
In ASL I, students will learn basic vocabulary, grammar skills and intonation for novice level communication, and develop a basic understanding of deaf culture and history including exposure to ASL literature and art. This course requires limited participation in deaf culture activities.

### 1428 AMERICAN SIGN LANGUAGE II - ONLINE COURSE Grades 10-12  
Year Course / 1.00 Credit  
Prerequisite: ASL I or with C or better  
Fee: Reimburse course fee if dropped or failed online course  
ASL II is a continuation of ASL I. This course expands the novice level of vocabulary, grammatical knowledge, and cultural awareness, and introduces a broader range of grammatical aspects. This course requires limited participation in deaf culture activities.

### 1426 GERMAN I - ONLINE COURSE Grades 9-12  
Year Course / 1.00 Credit  
Prerequisite: B average in 7/8 grade English is desired and C or better in English 9-11 (or by Teacher Approval)  
Fee: Reimburse course fee if dropped or failed online course  
German I is a class for students with little to no background in the German language. It focuses on providing an interactive and communicative format which places equal emphasis on the four skills (reading, writing, listening and speaking). The main objective of this course is to expose the learner to every day concepts in the German speaking world and as a first step in becoming a speaker of German. The course follows Ohio and ACTFL (American Council on the Teaching of Foreign Languages) content standards and course curricula. This course presents basic German grammar structures and key vocabulary for everyday situations.

### 1429 GERMAN II - ONLINE COURSE Grades 10-12  
Year Course / 1.00 Credit  
Prerequisite: Minimum of 'C' average in German I (or by Teacher Approval)  
Fee: Reimburse course fee if dropped or failed online course  
German II is a per-intermediate German class for students who have taken German I. It focuses on providing an interactive and communicative format which places equal emphasis on the four skills (reading, writing, listening and speaking). The main objective of this course is to expose the learner to every day concepts in the German speaking world and to focus on the grammar of the German language. The course follows Ohio and ACTFL (American Council on the Teaching of Foreign Languages) content standards and course curricula. This class focuses on German grammar becoming richer throughout the year.

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### 1513 PHYSICAL EDUCATION - SUMMER COURSE  
(Must Sign Up with Guidance Office) Grades 9-12  
Length of Time: 2 Week Course from 9:00am to 3:00pm  
.25 Credit  
Class Fee: $170.00  
Other Fees Incurred: Lunch - Students are Responsible for Their Lunches  

Activity (Entrance Fees) - Included w/Class Fee  
Summer physical education is a class that includes many lifetime activities, such as: golf, tennis, bowling, swimming, boating, and walking while also involving team sports such as basketball, softball, soccer, flag football, and volleyball. Trips are regularly scheduled to provide students with a wide variety of activities.

Attendance is extremely important! If a student should miss one class, their grade will be lowered by two full letter grades. Two absences will result in failure of the class.  

Grades will be based on attendance, effort and written examinations. Any student who does not follow instructions and creates problems in the classroom or on field trips will promptly be removed from the class thus resulting in failing the class. We want to work hard, have fun and create a positive atmosphere.
All students enrolling in a Family Consumer Science course will be required to join the Family Consumer Science Club (FCCLA). This will allow the teacher to improve the club activities educationally as well as incorporating leadership skills. The dues will be $15.00 for each student regardless of the number of courses taken.

1629 CHILD DEVELOPMENT Grades 9-12
Semester Course / .50 Credit
In this course, students will study the principles of child growth, development and behavior. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, and theories of development, learning styles and evaluating childcare services.

1630 CULINARY FUNDAMENTALS Grades 9-12
Semester Course / .50 Credit
In this course, students will apply fundamental culinary techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. An emphasis will be placed on mise en place, the management of time, ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques.

1631 CAREER AND COLLEGE READINESS Grades 9-12
Semester Course / .50 Credit
In this course, students will develop effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout the course, students will research careers and occupations, review postsecondary admission qualifications, and develop interviewing skills. Additional topics will include principles and techniques of professionalism, networking, conflict-resolution, negotiation, leadership and entrepreneurship.

1701 WOODS I Grades 9-12
Semester Course / .50 Credit
Prerequisite: Basic Drafting
Students will be able to: Plan and Layout Projects; Identify Different Types of Woods, Wood Joints, and Fasteners; Use Hand Tools and Power Machines Properly; Apply Glues, Stains, and Finish Property; 1-2 Projects Will Be Completed for a Grade; Demonstrate Good Safety Practices When Working in the Shop

1702 WOODS II Grades 10-12
Semester Course / .50 Credit
Prerequisite: Basic Drafting, Woods I
Students will demonstrate their knowledge and skill gained in Woods I. The student will build more advanced products and develop skills in cabinetry. Students must be willing to follow all safety rules and regulations during this course.

1709 ELECTRICITY Grades 9-12
Semester Course / .50 Credit
Students will be able to: Explain the Basic Theory of Electricity; Identify and Use Electrical Tools Correctly; Identify Different Types of Circuits and Electrical Parts; Wire Electrical Circuits on Exercise Board (using receptacles, switches, light fixtures, etc.); Read and Identify Electrical symbols and Wiring Diagrams; Demonstrate Good Safety Practices

1711 COMPUTER DESIGN Grades 10-12
Semester Course / .50 Credit
Prerequisite: Basic Drafting
The student will be introduced to the computer as a drafting tool. They will become familiar with the program and basic uses and complete assigned projects which will be plotted. Practical projects using CNC applications may be completed. 2D and 3D projects will be drawn (solid modeling). Each student will keep a portfolio of drawings completed.

1713 BASIC DRAFTING Grades 9-12
Semester Course / .50 Credit
Students will be able to: Identify and use drafting tools and develop good drawing techniques; Visualize and draw objects in different types of drawing styles; Understand and apply standard mechanical drawing and dimensioning techniques; Draw and understand basic use of the 3D drawing program "Sketch Up"

1715 MANUFACTURING Grades 10-12
Semester Course / .50 Credit
Prerequisite: Woods I
Students will be able to: Show the development of manufacturing and people involved; Identify the different types of production; Apply basic techniques used in industry; Identify different types of ownership; Form their own company; select a product; produce and market the product; Keep records as the company progresses

1633 TEXTILE DESIGN, CONSTRUCTION, AND MAINTENANCE Grades 9-12
Semester Course / .50 Credit
**Some materials will need to be purchased on your own***
In this course, students will study the visual appearance of fabric and fashion design. Students will identify, analyze and apply production processes and techniques to textiles. Additional topics will include the maintenance and alterations of textiles products, including home interior accessories and garments.

1634 NUTRITION AND WELLNESS Grades 9-12
Semester Course / .50 Credit
In this course, students will use principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control and dietary needs. Additional information will include body weight and management and the implementation of physical activity to maintain a healthy lifestyle.

1716 ^SPECIAL INTEREST (Independent Study) Grades 11-12
Semester Course / .50 Credit
Prerequisite: Instructor’s Approval
The student will work on a major project of his/her preference under the supervision of the instructor. No tests will be given, but the project or projects and plan packet must be completed by the time allowed to receive any credit. A tentative set of plans must be completed the semester before and submitted for approval. (Only special situations would there be allowed any change)

1718 METAL WORKING Grades 10-12
Semester Course / .50 Credit
Prerequisite: Basic Drafting
Students will be able to: Identify different types of metals and their characteristics; Read and apply blueprints; Identify & use measuring tools; Use power machines properly (lathe, milling machine, cutoff tools, drill press, etc.); Explain and apply heat-treating techniques; Identify and evaluate fabrication processes; Apply welding techniques (arc welding, shielded gas welding, oxy-acetylene, etc.); Students will complete five projects for a grade; Demonstrate good safety practices in the shop

1719 POWER TECHNOLOGY Grades 10-12
Semester Course / .50 Credit
Prerequisite: Basic Drafting
Students will be able to: Identify the different parts of an engine; Identify and use measuring tools correctly; Collect and apply the correct specifications for the internal combustion engine; Identify and explain the different systems of an engine; Disassemble and reassemble a four-cycle engine; Explain the difference between 4 and 2 cycle engines; Design a rat trap car for distance and pulling competition; Demonstrate good safety practices in the shop

1720 ARCHITECTURAL DESIGN Grades 10-12
Semester Course / .50 Credit
Prerequisite: Basic Drafting, Computer Design
This course is designed to give the student a basic knowledge of architectural principles and practices. Architectural floor plans, including elevations, will be designed and drawn using a CAD (Computer Aid Design) program. In addition, some fundamentals of house construction will be introduced. Students will design, draw, and to construct an architectural scale.

1724 ADVANCED WOODWORKING Grades 11-12
Semester Course / .50 Credit
Prerequisite: Basic Drafting, Woods I, Woods II
Students will demonstrate their knowledge and skill gained in Woods I and II on a more individual basis, building more advanced projects and further develop skills related to the wood lab. At least one project will be completed, and it will be based on the student’s own design. Participants in this course must be willing to follow all safety rules and regulations of the wood lab.
1802  **ALGEBRA I**
Grades 9-11  
Year Course / 1.00 Credit  
Required Supplies: 3-Ring Notebook and Calculator  
The language of Algebra will be learned through the application of various properties, rules, and laws. Topics include: solving more complex equations, graphing linear equations and functions, writing linear equations, solving and graphing linear inequalities, systems of linear equations and inequalities, exponents and exponential functions, quadratic equations, and polynomials and factoring.

1803  **ALGEBRA II**
Grades 9-12  
Year Course / 1.00 Credit  
Prerequisite: Algebra I  
Required Supplies: 3-Ring Notebook and Calculator  
Algebra II provides a review and extension of the concepts taught in Algebra I. Topics covered will include equations and inequalities, coordinates and graphs, general functions, polynomial and rational functions, exponential and logarithmic functions and systems of equations and inequalities. Throughout this course, students will develop learning strategies, critical thinking skill, and problem solving techniques to prepare for future math courses and college entrance exams. A 3-ring notebook and calculator are required. Grade based on tests, quizzes, homework and class participation.

1805  **GEOMETRY**
Grades 9-12  
Year Course / 1.00 Credit  
Prerequisite: Algebra II taken before or concurrently  
Required Supplies: 3-Ring Notebook and Calculator  
Geometry is the investigation of relationships, properties, and theorems of points, lines, planes, and two- and three-dimensional figures. Topics include reasoning and proof, perpendicular and parallel lines, congruent triangles, properties of triangles and quadrilaterals, transformation, similarity, right triangle trigonometry, circles, area of polygons and circles, and surface area and volume.

1808  **CALCULUS**  
**MTH213  **CALCULUS I (CCP)**
Grades 11-12  
(Weighted Course)  
Year Course / 1.00 Credit  
Prerequisite: A or B in Advanced Math or Instructor Approval  
Required Supplies: 3-Ring Notebook and Calculator  
The student who successfully completes the course will, as a minimum, have sufficient background for the most rigorous college mathematics curriculum and will, at some institutions, be placed into advanced mathematics courses. Calculus makes extensive use of algebra and geometry, including the idea of functions to which is added the notion of the limit and limiting processes. From this arise the two central concepts of calculus: the derivative and the integral. The derivative can be thought of as a rate of change or slope and the integral as an area. Aside from its importance in pure mathematics, the logical thinking that it motivates, and the purely aesthetic quality of the discipline, calculus finds extensive application in physics, engineering, economics and biology.

1900  **BAND**
Grades 9-12  
Year Course / 1.00 Credit  
Prerequisite: Member of 8th Grade Band or With Permission from the Band Director  
The principal purpose is the development of intelligent musicianship. From participation in this class students should gain not only the skills and techniques necessary for performance, but also an understanding, and appreciation for the music played. These understandings should be both general and specific and should provide a generative basis for continuing participation in music throughout life. The creative and thinking skills developed in this class will also serve as a catalyst for better understanding and performance on the required state proficiency tests. Development of life skills are also an essential part of this class. Rules and evaluation procedures are listed in the band handbook. These rules and evaluations must be read and agreed to by the class participants, and their parents. Short taped playing assignments, prepared by the student at home, may become a part of the graded evaluation.

1906  **MUSIC APPRECIATION**
Gr 9-12  
Semester Course / 0.50 Credit  
Music appreciation is designed to acquaint students with the elements of music while studying the history of Rock and Roll. Students receive a brief overview of Rock and Roll music through each decade. Audio examples, video clips and the internet enhance the overall class experience. Student understanding is demonstrated through in-class assignments, quizzes and unit exams. Graded projects involve using computers to create new music. This class is open to all students and a musical background is not necessary.

1825  **ADVANCED MATH**
Grades 11-12  
(Weighted Course)  
Year Course / 1.00 Credit  
Prerequisite: C or better in Algebra II and have completed Geometry or Approval of Instructor  
Required Supplies: 3-Ring Notebook and Calculator  
A study of variation and polynomial equations, analytical geometry, exponential and log functions, sequences and series and trigonometry. Prerequisite includes passing Algebra II, with at least a 'B' average and possessing solid work and serious study habits. A notebook and calculator are required. Grade based on tests, quizzes, homework and class participation.

1846  **STATISTICS**  
**STA120  **INTRO TO STATISTICS (CCP)**
Grades 11-12  
(Weighted Course)  
Year Course / 1.00 Credit  
Prerequisite: Algebra II; Geometry (Pre or Co-Req) or CCP;  
CCP Requires satisfactory score on Course Placement Test  
Required Supplies: 3-Ring Binder  
A statistics course that formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them. Select and use appropriate statistical methods to analyze data. Develop and evaluate predictions and probabilities that are based on data. Understand and apply basic concepts of probability.

MTH109  **COLLEGE ALGEBRA (CCP)**
Grades 10-12  
(Weighted Course)  
Semester Course / 1.00 Credit  
Prerequisite: Algebra II and satisfactory score on Course Placement Test  
Required Supplies: 3-Ring Binder  
Students taking this class should be able to solve quadratic equations by factoring, completing the square, and using the quadratic formula. They should be familiar with complex numbers and solving rational equations. College Algebra topics include: polynomial, rational, exponential, and logarithmic functions, and graphs. Equations and inequalities are covered including solutions of systems of equations. Application problems build skills in problem solving.

MTH112  **TRIGONOMETRY (CCP)**
Grades 10-12  
(Weighted Course)  
Semester Course / 1.00 Credit  
Prerequisite: College Algebra and satisfactory score on Course Placement Test  
Required Supplies: 3-Ring Binder  
This course is designed to follow College Algebra. Topics include both right triangles and circle, addition, solving all types of triangles, trigonometric identities and equations, selected vector and complex number problems, and the polar coordinate system.

1901  **CHOIR**
Grades 9-12  
Year Course / 1.00 Credit  
Prerequisite: Must Have Maintained a C Average in Previous Years of Participation  
The purpose of choir is to help the student develop his or her singing voice to the extent that he or she would feel comfortable using their talent after they leave the classroom. Further, to develop an appreciation of many styles and types of music. The creative and thinking skills developed in this class will also serve as a catalyst for better understanding and performance on the required state proficiency tests. Techniques studied include: correct breathing, posture, vowel formation and tone production.  
SCHEDULED REQUIRED PERFORMANCES INCLUDE: Pops Concert, Christmas Concert, Large Group Adjudicated Events, Solo and Ensemble Event, Spring Concert and Commencement. Other opportunities include District and All-State Choir. Evaluation and grades are affected by classroom participation, attendance at required performances, written semester exam, and individual performance.

1902  **MUSIC THEORY**
Grades 10-12  
Semester Course / 0.50 Credit  
Band Director Approval Required  
This subject is an independent, self-study, computer-oriented study of the fundamentals of music theory. After the student has worked through the graduated progressions of study, he or she should have a working knowledge of the basics of music theory. This would be an excellent course for those students considering music as a major in college.
Science & Social Studies 2019-2020

2000 BIOLOGY
Grades 9-11
Year Course / 1.00 Credit
Prerequisites: B or Higher in 8th Grade Science
Co-requisites: Algebra I or have taken Algebra I
Read at 8th grade level
Biology is the study of all living things. The course covers the chemical basis of life, cell biology, microorganisms, plant biology, invertebrates, vertebrates and evolution. During the course of the year students will learn laboratory skills and techniques involving use of the microscope, genetic techniques and dissection work. A good working knowledge of basic general science is necessary for biology and good study habits are essential for success throughout the year. Students will be prepared for an introductory college biology course.

2001 APPLIED BIOLOGY
Grades 9-12
Year Course / 1.00 Credit
Biology is the study of living things. Applied biology takes the approach of how living things affect man and how man affects living things. This course covers cells, heredity, evolution, diversity and interdependence of life. This course is designed for entry level introductory biology concepts for non-science concentration. All relevant Ohio Science standards will be covered.

2002 *ANATOMY & PHYSIOLOGY
Grades 11-12
BIO150 *THE HUMAN BODY (CCP)
(Weighted Course)
Year Course / 1.00 Credit
Prerequisite: Biology and Chemistry or permission from the Instructor
Anatomy is the study of structures of the human body. Physiology is the study of the chemical and physical functions of the human body. A good working knowledge of biology and chemistry is essential for understanding the complex biochemistry of human physiology. This class is recommended for students wishing to enter a premedical program in college. Students are expected to meet high academic standards. A research paper is required.

2003 CHEMISTRY
Grades 10-12
Year Course / 1.00 Credit
Prerequisite: C or Higher in Biology and Algebra I
Chemistry is the study of the properties of the material substances that we encounter in the world around us. The study of chemistry is essential for any student intending to enter college. Topics include the properties of matter, atoms, elements, compounds, formulas, structures, bonds, solutions, reactions, stoichiometry, and acids/bases. An important part of the course is discovery and application of concepts in laboratory investigations. A solid algebra foundation is required for investigations in this course.

2105 WORLD HISTORY
Grade 9
Year Course / 1.00 Credit
The student will know and understand how people, places and events in the past and present affect their daily living. They will know and understand the geographical makeup and physical environment of the world and its effect on society.

2100 AMERICAN HISTORY
Grade 10
Year Course / 1.00 Credit
The study of American History concentrated on the years since the conclusion of the Civil War. The course will cover many topics including (but not limited to) Western Civilization, Labor Movement, Immigration, Progressive Movement, WWII, the Great Depression, Civil Rights, Vietnam War, and Political and Social Issues of the 70's, 80's, and 90's. A variety of testing methods will be used to evaluate the students.

2101 CONTEMPORARY HISTORY
Gr 11-12
Semester Course / .50 Credit
Contemporary History is a semester class that explores news, trends and issues that are facing our world today. The content of this class changes with the headlines. In this class we will analyze important current events and look at today's issues with regard to past events. We will also examine arguments over social, cultural, and political differences of opinions.

2104 *SPECIAL TOPICS AND RESEARCH IN AMERICAN HISTORY
Grades 11-12
(Weighted Course)
Year Course / 1.00 Credit
A weighted course that will investigate selected topics in American History including current events, local history and historical incidents as presented in motion pictures. Students will do research in these and in other areas of interest. They will become acquainted with sources and techniques used in historical research.

2004 PHYSICS
Grades 11-12
Year Course / 1.00 Credit
(Weighted Course)
Prerequisite: Algebra II with a B- or Higher
Co-prerequisite: Geometry with a B- or Higher
Physics is the study of the principles that govern the natural and man-made events that occur in the world around us. The study of physics is appropriate for anyone with an inquiring mind and essential for those planning to enter college. A firm understanding of algebraic principles is essential. Topics include force, motion, energy, heat, waves, light, electricity, and nuclear physics. Students will investigate the phenomenon being studied by conducting quantitative and qualitative experiments in a laboratory setting. In addition to acquiring an understanding of basic physical principles, students will develop and apply the logical thinking process of the scientific method of inquiry. Hands-on projects will allow students to demonstrate learned principles.

2018 INTEGRATED ENVIRONMENTAL SCIENCE
Grades 10-12
Year Course / 1.00 Credit
Prerequisite: Applied Biology or Biology
Integrated Environmental Science provides students with the scientific principles, concepts, and methods required to understand relationships within the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks of environmental problems, and to examine alternative solutions for resolving and/or preventing them.

2025 APPLIED CHEMISTRY
Grades 10-12
Year Course / 1.00 Credit
Prerequisite: App. Bio. or Biology; Algebra I
Applied Chemistry emphasizes the structure of matter, its properties and its relationship to real world applications. Students in this class will explore the structure of the atom at a more conceptual level, balancing of equations, conversions, understanding of moles, properties of matter, changes in matter, solution chemistry, acids and bases, and basic organic chemistry. A solid algebra foundation is required for investigations in this course.

2027 *ADVANCED BIOLOGY
Grades 10-12
BIO101 *PRINCIPLES OF BIOLOGY (CCP)
(Weighted Course)
Year Course / 1.00 Credit
Prerequisite: 3 or higher on a biology proficiency exam(EOC)
A college level introduction to the principles and concepts of life, including topics on cell biology, genetics, diversity of life, and ecology. Laboratory work reinforces lecture. This is a second/advanced biology course. Students are required to know basic biology principles from Biology (Course 2000) and a self-motivated work ethic for laboratory work.

2132 MODERN AMERICAN HISTORY
Grades 11-12
Semester Course / .50 Credit
If you are tired of never getting a chance to study recent American History in your required American History class, this is the course for you! This semester course will focus only on the last 60 years of American History. We will be discussing the Cold War, McCarthyism, the Korean War, the Presidency of J.F.K., Civil Rights, the Vietnam War, Nixon, and Watergate, the Gulf War, and much more.

2135 CIVICS
Grade 11
Year Course / 1.00 Credit
The students will understand that principle governments are founded upon early history. Students will understand the processes of persuasion, compromise, consensus building and negotiation that contribute to the resolution of conflicts and differences by studying the Federalist and Anti-Federalist papers. In addition, the students will evaluate different governmental structures, The Ohio Constitution, and obtain knowledge of financial literacy throughout this course. Grade is based on tests, quizzes, homework, and participation.

2136 PSYCHOLOGY
Grades 11-12
Semester Course / .50 Credit
This course focuses on individual behavior and why an individual thinks, feels, and reacts to certain stimuli. Major emphasis will be placed on research methods, stages in childhood and adolescence, how the brain works, altered states of consciousness, psychological testing, and psychological disorders.

2137 SOCIOLOGY
Grades 11-12
Semester Course / .50 Credit
This course illustrates how the groups, or social structures, that one belongs to have a profound influence on the way you think, feel, and act. Sociology looks at groups rather than individuals. Major themes include deviance and social control, inequalities of gender and age, family and marriage, and social issues surrounding modern sporting events.